## **Vocabulary List:**

The following vocabulary words are those most likely to be used when students visit Wind Cave National Park. They are included here for use by teachers and/or students. You may incorporate them into the spelling curriculum or use them for dictionary work before visiting the park. Students should leave Wind Cave National Park with a good understanding of these words and concepts.

**adaptation** - a trait or behavior that allows a plant or animal to live successfully in its environment.

**behavior** - the way something behaves or acts.

**boxwork** - a cave formation which is a fragile, honeycomb-shaped structure of calcite crystal that sticks out from walls and ceilings of the cave.

**camouflage** - the coloring, characteristics, or traits a plant or animal uses to disguise itself or to hide from an enemy.

**carnivore** – a meat-eating animal.

**community** - a group of plants and animals in a given area or region that depend on each other.

effect - something brought about by a cause; or a result.

**environment** - surroundings; all of the things which surround and influence the development of an organism.

**extinct** - a plant or animal that is no longer found, for example: dinosaurs.

**habitat** - the place where a plant or animal lives.

**herbivore** – a plant-eating animal.

**limestone** - a rock made of the shells or skeletons of sea animals.

**omnivore** – an animal that will eat plants or meat.

**prairie** - a large treeless area of rolling hills covered with grasses.

**predator** - an animal that catches and kills another animal for food.

**prey** - an animal that is caught by a predator.

**protect** - to keep from injury or danger.

**simple -** having one or few parts; easy to do or understand.

**web** – example: a spider web.